



**Programme CEBioS - GTI**

**Evaluation de la visite d’études**

**Nom, Prénom du visiteur :** SORO Nicodénin Angèle

**Tuteur en Belgique:** Docteur Wouter DEKONINCK

**Lieu de la formation en Belgique :** INSTITUT ROYAL DES SCIENCES NATURELLES

**1.Evaluation générale**

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| **1.1. La visite d’études a-t-elle globalement répondu à vos attentes?** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | tout-à-fait | | | | | | | | | **X** | en grande partie | | | | | | | | |  | partiellement | | | | | | | | |  | pas du tout | | | | | | | | |
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| *Commentaires éventuels:* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| J’ai pu identifier les espèces d’abeilles et de fourmis grâce à la collection de référence de l’institut. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| **1.2. Cette visite a-t-elle répondu à vos objectifs professionnels ?** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| *Commentaires éventuels :* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **1.3. La durée de la visite était-elle adéquate ?** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| *Commentaires éventuels :* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| J’ai pu atteindre mes objectifs. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **1.4. Avez-vous pu vous intégrer facilement à l’environnement de travail du RBINS ou autre institution?** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **1.5. Avez-vous eu des difficultés au niveau de la langue pour mener vos recherches ?** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| *Commentaires éventuels :* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **1.6. Etes-vous satisfait de la disponibilité du scientifique en charge de votre visite d’études ?** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **X** | tout-à-fait | | | | | | | | |  | en grande partie | | | | | | | | |  | Partiellement | | | | | | | | |  | Pas du tout | | | | | | | | |
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| **1.7. Avez-vous eu des contacts avec d’autres personnes du département ou de la section ?** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **X** | Oui | | | | | | | | |  | Non | | | | | | | | |  |  | | | | | | | | |  |  | | | | | | | | |
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| *Commentaires éventuels :* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mon Tuteur a été disponible lors de la formation. Aussi, les chercheurs du département que j’ai courtoyé étaient très aimable et disponible quand j’avais des préoccupations. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

**2. Informations générales relatives au stage**

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| **2.1. Comment avez-vous eu connaissance, dans votre pays, du programme de stages du GTI ?** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | Site internet GTI | | | | | | | | |  | Contacts avec le personnel du RBINS | | | | | | | | |  | Dans le cadre de projets avec le RBINS | | | | | | | | |  | Par l’Ambassade belge | | | | | | | | |
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|  | Par des professeurs | | | | | | | | |  | Par d’anciens stagiaires | | | | | | | | | **X** | Par votre hiérarchie | | | | | | | | |  | Autres (spécifiez dans le commentaire) | | | | | | | | |
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| **Y a-t-il un contact /site web que vous nous recommanderiez pour publier les futurs appels à candidatures ?**  [**koloyeo@yahoo**](mailto:koloyeo@yahoo.FR)**.fr** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **2.2. Etes-vous satisfait de l’information fournie par le RBINS avant votre départ ? (informations pratiques sur le stage et conditions de la bourse)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **X** | tout-à-fait | | | | | | | | |  | en grande partie | | | | | | | | |  | Partiellement | | | | | | | | |  | pas du tout | | | | | | | | |
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| *Commentaires éventuels:* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| J’ai obtenu toutes les informations nécessaires avant mon départ pour que mon stage se déroule dans les meilleures conditions. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| **2.3. Etes-vous satisfait de l’accueil qui vous a été réservé lors de votre arrivée en Belgique (aéroport ou gare) ?** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | **X** tout-à-fait | | | | | | | | |  | en grande partie | | | | | | | | |  | Partiellement | | | | | | | | |  | pas du tout | | | | | | | | |
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| *Commentaires éventuels:* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Le chauffeur de taxi était à l’heure à l’aéroport pour me conduire à mon lieu de logement. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| **2.4. Etes-vous satisfait de l’accueil au RBINS / autre institution ?** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **X** | tout-à-fait | | | | | | | | |  | en grande partie | | | | | | | | |  | Partiellement | | | | | | | | |  | pas du tout | | | | | | | | |
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| *Commentaires éventuels:* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Le personnel a été très aimable et accueillant. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| **2.5. Que pensez-vous des services/facilités mis à votre disposition au RBINS / autre institution ?** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  |  |  |  | Les locaux  et leur  équipement | | | | |  |  |  |  | Disponibilité de matériel  (informatique  ou autre) | | | | |  |  |  |  | Le matériel  pédagogique  (livres,  notes,…) | | | | |  |  |  |  | L’accès à la  bibliothèque  ou aux  ouvrages  scientifiques | | | | |  |  |  |  |
| excellent | | | |  |  | **X** |  |  |  |  |  |  |  |  | **X** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| *Commentaires éventuels:* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **2.6. Que pensez-vous de votre logement en fonction des aspects suivants ? Veuillez préciser où vous étiez logé dans les commentaires.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | |  | |  | |  | | Commodités/confort (cuisine, salle de bains,..) | | | | | | | | | | | |  | |  |  | |  | | Proximité par rapport au lieu de stage | | | | | | | | | |  | |  | |  |  | | Accessibilité aux transports en commun | | | | | | | | | |  | |  | |  | |  | Contacts avec le propriétaire du logement | | | | | | | | |  |  |  |  |
| excellent | | | | | | | |  | |  | | **X** | | |  | |  | | |  | |  |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |  | |  | | **X** | | |  |  |  |  |  |  |
| bon | | | | | | | |  | |  | |  | | |  | |  | | |  | |  |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |  | |  | |  | | |  |  |  |  |  |  |
| satisfaisant | | | | | | | |  | |  | |  | | |  | |  | | |  | |  |  | |  | |  | |  | | **X** | |  | |  | |  | |  | |  |  | |  | |  | | **X** | |  | |  | |  | |  | |  | |  |  | |  | |  | | |  |  |  |  |  |  |
| faible | | | | | | | |  | |  | |  | | |  | |  | | |  | |  |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |  | |  | |  | | |  |  |  |  |  |  |
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| *Commentaires éventuels:* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| J’étais logée à l’institut des affaires culturelles. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2.7. Avez-vous pu vous adapter facilement à la vie quotidienne belge ?** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **X** | tout-à-fait | | | | | | | | | | | | | | | | |  | en grande partie | | | | | | | | | | | | | | | | | | |  | | Partiellement | | | | | | | | | | | | | | | | | | |  | | | pas du tout | | | | | | | | | | | |
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| *Commentaires éventuels :* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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**3. Utilité et applicabilité**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **3.1. Pensez-vous que vous pourrez mettre en pratique l’expertise acquise?** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | tout-à-fait | | | | | | | | | **X** | en grande partie | | | | | | | | |  | Partiellement | | | | | | | | |  | pas du tout | | | | | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Veuillez préciser :* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Au cours de mon séjour j’ai pu apprendre à monter correctement des spécimens d’abeilles et de fourmis, faire des étiquettes correctes. J’ai appris à identifier des espèces d’abeilles et de fourmis à l’aide de la collection de référence de l’institut. J’ai également appris à digitaliser ces insectes. J’ai donc en ma possession en plus de ma collection de référence, un catalogue contenant les photos détaillées des différentes espèces d’abeilles de cette collection. Tous ces acquis me permettront de pouvoir mettre mon expertise à la disposition de la recherche scientifique. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **3.2. Pensez-vous pouvoir effectuer un transfert des compétences acquises ?** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **X** | tout-à-fait | | | | | | | | |  | en grande partie | | | | | | | | |  | Partiellement | | | | | | | | |  | pas du tout | | | | | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Veuillez préciser :* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ces nouvelles capacités me permettront de pouvoir dispenser aisément des cours et ainsi former des étudiants en leur inculquant des notions sur la taxonomie les abeilles et les fourmis. Je pourrai également aider certains étudiants à identifier les espèces d’abeilles et de fourmis qu’ils collecteront lors de leurs travaux de terrain pour leur mémoire de fin de cycle. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

**3.3. Veuillez indiquer ci-dessous vos commentaires sur tout aspect de la visite d’étude non abordé dans ce questionnaire.**

**Merci de votre collaboration !**

L’équipe du Point Focal belge pour l’Initiative Taxonomique Mondiale.